



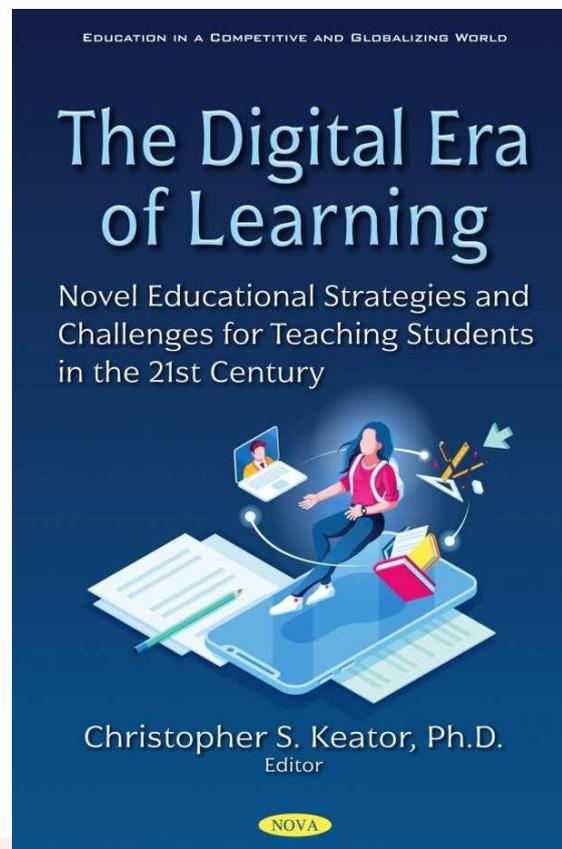
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EDUCATION



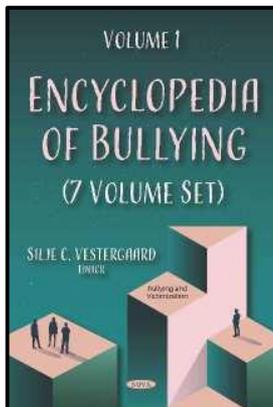
TITLES PUBLISHED BY NOVA SCIENCE

- Bullying & Victimization
- Cultural Studies in the Third Millennium
- Education in a Competitive & Globalizing World
- Languages & Linguistics
- Leadership in a Changing World
- Political Science & History
- Progress in Education
- Psychology Research Progress
- Public Health: Practices, Methods & Policies
- Social Issues, Justice & Status

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Bullying & Victimization



Encyclopedia of Bullying 7 Volume Set

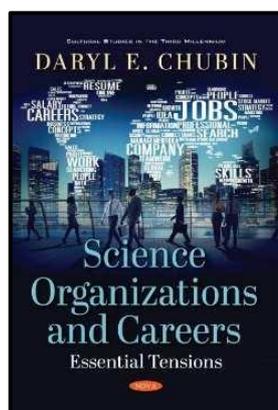
Edited by Silje C. Vestergaard

This 7 volume set is a compilation of important research on bullying. Some of the topics addressed include:

- cyberbullying, a form of bullying carried out using electronic communication
- violent behavior
- homophobia and its role in bullying
- bullying prevention programs
- predictors of school bullying
- coping strategies and efforts to counter bullying behavior

HB 9781536172188 £1,252.99 April 2020 Nova Science Publishers 2799 pages

Cultural Studies in the Third Millennium



Science Organizations and Careers Essential Tensions

Daryl E. Chubin

What can one life teach about the unfolding of opportunities into developing careers? From a 20th century social scientist at the forefront of science education and science policy who transitioned between positions in universities, federal agencies, and nonprofit organizations, we learn 21st century lessons.

Daryl Chubin speaks to students, educators, and program directors about demographic changes, forms of scholarship, the functions of community, and marginality as an analytical perspective on the contexts of careers. As physicist-historian Thomas Kuhn asserted in his 1977 book, *The Essential Tension*, a prerequisite for making progress in science is the need to preserve an essential tension between tradition and innovation. Similarly, one beholds “essential tensions” when looking in on organizations, policies, and careers.

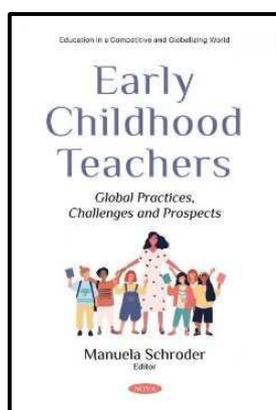
As a white man studying the underrepresentation of women and persons of color in science and engineering, Chubin by definition was on the outside, different from his subjects while straddling a range of professional roles. He asks: What are the advantages and disadvantages of an outsider perspective? How should advocacy emerge from analysis? How do organizations capitalize on “difference”? If diversity, equity, and inclusion are valued, how does this change the way staff views its work, workforce, and place in the national culture?

Science Organizations and Careers illustrates that social science differs from natural science and engineering. Each has its methods, norms, and heroes, but social science looks in and is parasitic on scientists and engineers—administrators in research institutions, scholars, elected officials, and educators at all levels of sophistication. These have been Chubin’s subjects, colleagues, and conundrums. They have shaped him, bent him toward their view, educated, alienated, and applauded him.

Readers, too, will have their own characters, organizations, and ambivalence with which to cope in the contradictions of their careers. This book helps to make sense of it all.

PB 9781536175103 £87.99 April 2020 Nova Science Publishers 155 pages

Education in a Competitive & Globalizing World



Early Childhood Teachers Global Practices, Challenges and Prospects

Edited by Manuela Schroder

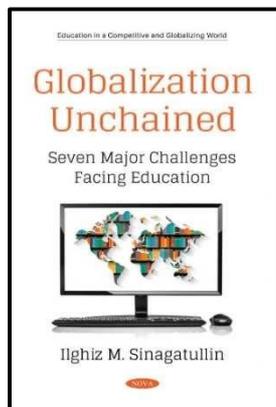
This compilation first discusses the formation of the teacher and the production of images by children.

Following this, the authors present prospects, challenges and future implications for the development of the teaching profession in Nordic countries.

The schooldays of children with hearing loss are assessed in terms of their perceived challenges due to hearing loss and peer support received from each other.

The closing study describes how early childhood education of the Sámi in Finland is implemented according to Sámi early childhood educators.

PB 9781536186499 £75.99 November 2020 Nova Science Publishers 132 pages



Globalization Unchained Seven Major Challenges Facing Education

Ilghiz M. Sinagatullin

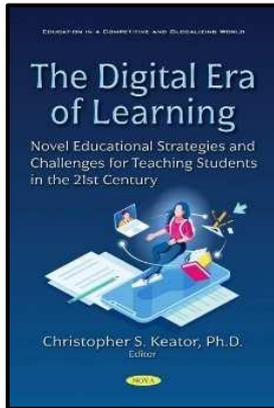
Globalization Unchained: Seven Major Challenges Facing Education is a book whose time has come. Ilghiz M. Sinagatullin demonstrates fresh insights and his remarkable gift in revealing how contemporary globalization impacts various facets of education. The author indicates that the phenomenon of globalization and its relation to education has never dropped from the agenda within the previous three to four decades. Some politicians, scholars, educators, and students vehemently hate and do not accept this phenomenon. Others are somewhere in the middle: They are trying to gain an insight into this notion. Still others completely accept the idea of globalization, show their full understanding of this actuality, and associate with it current progressive changes in the new century's sociocultural and educational space. Sweeping all over the world and posing huge challenges to education, contemporary globalization:

- represents a grandiose challenge itself, permeating all cells of human society;
- necessitates the realization of global education, a key objective of which is developing school, college, and university students' global competence for them to productively function within their own microculture, mainstream culture, and within an interdependent world;
- has brought into the world scene the neoliberal agenda, the advocates of which call out loud for employing market principles across educational systems;
- has brought into the global educational space the English language, which has become a necessity for young people across the world, including also far-thinking and forward-looking educators and teacher educators;
- promotes a rapid moving from the classical to information paradigm;
- makes us pay particular attention to rural education, an entity too often ignored, unnoticed or wrongly interpreted by educators, teacher educators, and education policy makers;
- necessitates that those who teach and learn, lured by the charms of globalization and digitalization, should not forget the greatest educators and thinkers of the past, whose invaluable ideas and inestimable pedagogical experience have a strong influence on the contemporary generation of the teaching/learning public.

The author's suggestions and recommendations in solving the challenges facing education are full of professional ingenuity and foresight. He supports the theoretical implications by pertinent examples drawn from his professional experience and observations. This book is special because it is aimed at discussing the problems that may interest educators all over the world, which increases its international status and power. The book may be a good source for secondary school teachers, teacher educators, pre-service and in-service teachers, education policy makers as well as parents.

Ilghiz M. Sinagatullin is the author of more than 150 publications on education and related domains. Among them are *Constructing Multicultural Education in a Diverse Society* (2003), *The Impact of Globalization on Education* (2006), and *Teaching is More Than Pedagogical Practice: Thirty-Three Strategies for Dealing with Contemporary Students* (2009).

HB 9781536188424 £211.99 November 2020 Nova Science Publishers 347 pages



The Digital Era of Learning Novel Educational Strategies and Challenges for Teaching Students in the 21st Century

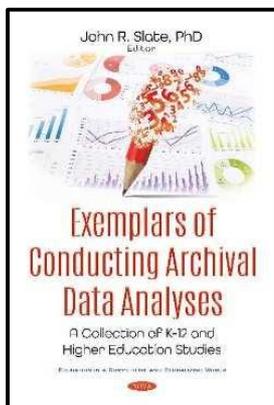
Edited by Christopher S. Keator

Students of the 21st century, typically those of the Millennial (also referred to as ‘Gen Y’) or Gen Z generations, were born into a digitally advanced world. Unlike in the 1960’s when the smallest computers occupied entire rooms at the National Aeronautics and Space Administration (NASA) complex, today’s digital landscape is smitten with the abundant use of modern laptops, tablets and smart phones. Modern computing technology has evolved due to the marriage with extremely powerful computing software, which collectively has resulted in the commonplace use of modern technology on a regular basis throughout all aspects of everyday life. This relatively unrestricted access to computers is coupled with an unfettered access to the internet, providing ‘users’ unlimited freedoms to search for boundless amounts of information. This constant stream of electronically-accessible information, the ‘digital highway’, has subsequently led to the creation of novel strategies to teach today’s students.

Today’s students, or more aptly referred to as ‘modern learners’, are quite unique compared with previous students of the Baby Boomer or Gen X generations. Students of the Gen X generation were the first students to experience wide-spread access to computers during high school and undergraduate studies, whereas the majority of students from both the Gen Y and Gen Z generations have been literally bombarded with computer technology since birth. This access has created an ‘on-demand’ lifestyle that relies on searchable databases, instant access to live-streaming events and the ability to communicate electronically (in various formats) from almost anywhere on the face of the planet. This on-demand lifestyle has permeated every facet of everyday life to the degree that many of these technologies are now incorporated routinely into all forms of business and science, and used throughout all levels (elementary, secondary and professional) of education. Thus, the constant use of modern technology - coupled with the on-demand lifestyle - has led to profound changes in learner expectations, resulting in the need for educators to develop new strategies and face unique challenges on a regular and often recurring basis.

This book provides a detailed overview into those educational strategies and various challenges faced by today’s educators. It is conveniently divided into two parts. The first part includes chapters examining different strategies for teaching a wide variety of students covering multiple age groups. The second part includes chapters providing unique insights into some of the varied challenges facing today’s educators. The vast majority of strategies - and challenges - are focused on how the emerging technology of the early 21st century has resulted in profound influences for both learner and educator expectations and limitations, and how technology has opened up endless opportunities that will ultimately alter the modern educational landscape.

HB 9781536187502 £211.99 November 2020 Nova Science Publishers 301 pages

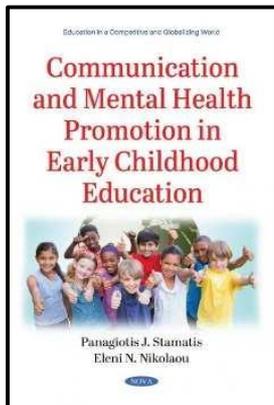


Exemplars of Conducting Archival Data Analyses A Collection of K-12 and Higher Education Studies

John R. Slate

In this book, there are 25 chapters, each of which is an empirical analysis of either statewide data such as Texas or national data such as the Early Childhood Longitudinal Study-Kindergarten. Each chapter contains an empirical analysis of contemporary issues in education today such as inequities in discipline consequences by student ethnicity/race, economic status, poverty, and gender; persistence rates of Black and Hispanic students in community colleges; academic achievement performance differences by ethnicity/race, economic status, and gender; and college-readiness rates of students.

HB 9781536170924 £247.99 March 2020 Nova Science Publishers 476 pages



Communication and Mental Health Promotion in Early Childhood Education

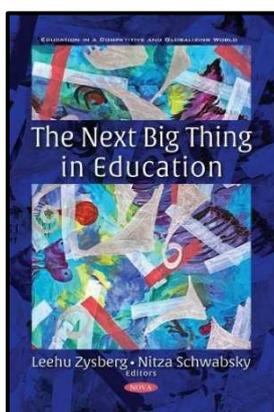
Panagiotis J. Stamatis

This book attempts to shed light on Mental Health Promotion and Communication both examined as key factors for improving interpersonal relationships in Early Childhood Education. It is a book that promotes common mental health issues and counselling interventions, mental health promotion in pre-school and early childhood context, communication in the school environment between teachers, students and parents. In addition, it discusses common mental health issues that teachers have to deal with in early childhood education and describes counselling interventions in school context as well as strategies for addressing these issues in the school environment.

Within this framework, this book actually focuses on the definitions', forms' and activities' of Mental Health Promotion and Communication Impact upon relationships and interactions taken place in everyday Early Childhood Education environment. Moreover, it stresses the importance of cultivating the emotional intelligence of all the members of school community in designing preventive interventions. An emotional intelligent school unit can contribute to the prevention of mental health issues. Emotional intelligence is related to communication skills and communication competence. The development of emotional intelligence and communication competence fosters healthy interpersonal relationships within the school community and reduces emotional and behavioral difficulties. It can also provide parents with ideas for improving their relationship with their children, eliminating, thus, communication problems and negative parenting practices which are associated with mental health problems.

This book is aiming at providing readers with practical ideas and suggestions in order to avoid conflict situations that harm their relationships with the valuable others, parents, teachers, students or classmates. In this book special terms and rarely used vocabulary are avoided, so it will be easy to be read not only by professionals, scholars or experts but also by the students, parents and all interested reading public which concerns about relationships' improvement among school community members. Moreover, this book attempts to improve teaching procedure and ameliorate learning effectiveness, keeping classroom in calmness and classroom participants in discipline, according to modern classroom management rules.

HB 9781536185096 £146.99 September 2020 Nova Science Publishers 216 pages



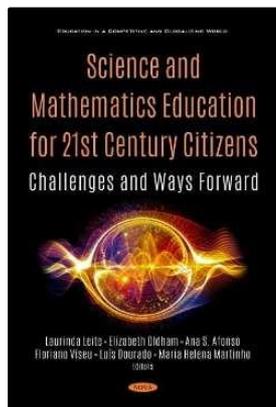
The Next Big Thing in Education

Edited by Leeu Zysberg

The next big thing in education is an anthology of forward looking insights by leading scholars, leaders and practitioners in the field of education regarding what may lie ahead for students and educators alike. As communities and leaders the world over struggle to adapt and thrive vis-à-vis ever growing challenges, education, in all its forms, is acknowledged as one of the major resources that will help propel individuals and societies into the unfolding millennium. That being said, what lies ahead? What opportunities, changes, and challenges are we about to meet as we step forward into the unknown?

This book picks the brains of some of the leading minds in the field of education and asks them a simple, yet challenging question: "what is the next big thing in Education?". The answers we received paint a fascinating, multifaceted and complex picture. Educators, students, researchers, theoreticians and members of the general public who take special interest in education and human development may find inspiration, directions for future planning and even ideas for future research.

HB 9781536184976 £137.99 October 2020 Nova Science Publishers 365 pages



Science and Mathematics Education for 21st Century Citizens Challenges and Ways Forwards

Edited by Laurinda Leite

This book addresses the challenges that face science and mathematics education if it is to be relevant to 21st century citizens, as well as the ways that outstanding specialists from several countries around the world think it should deal with those challenges. Starting with the issue of science and mathematics teacher education in a changing world, it moves on to deal with innovative approaches to teaching science and mathematics. It then discusses contemporary issues related to the role played by technology in science and mathematics education, the challenges of the STEM agenda, and ways of making science and mathematics education more inclusive. Finally, it focuses on assessment issues, as the success of science and mathematics education depends at least in part on the purposes for which, and ways in which, students' learning is assessed.

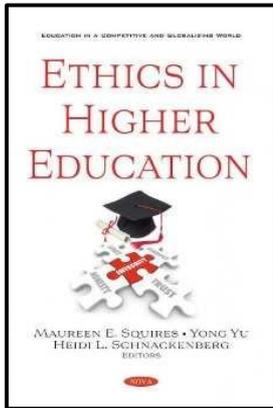
There is a worldwide trend towards providing meaningful science and mathematics education to all children for the sake of literacy and numeracy development and a need to produce enough science and technology specialists. This trend and need, coupled with the concern raised by students' disengagement in these two knowledge areas and the role that technology may play in countering it, put increasingly high demands on teachers.

As shown in this book, science and mathematics education may offer a unique contribution in developing responsible citizens by fostering skills required in order to assume wider responsibilities and roles, focusing on personal, social and environmental dimensions. For instance, it offers unique insights into how teachers can build on students' complicated and interconnected real-worlds to help them learn authentic and relevant science and mathematics.

Additionally, the book highlights potential positive relationships between science and mathematics, which are often envisaged as having a conflicting relationship in school curricula. By uncovering the similarities between them, and by providing evidence that both areas deal with issues that are relevant for citizens' daily lives, the book explores ways of linking and giving coherence to science and mathematics knowledge as components of everyday life settings. It also provides directions for future research on the educational potential of interconnecting science and mathematics at the different educational levels.

Therefore, this is a worthwhile book for researchers, teacher educators and schoolteachers. It covers theoretical perspectives, research-based approaches and practical applications that may make a difference in education that is relevant and inclusive for citizens in the 21st century.

HB 9781536183344 £211.99 September 2020 Nova Science Publishers 374 pages



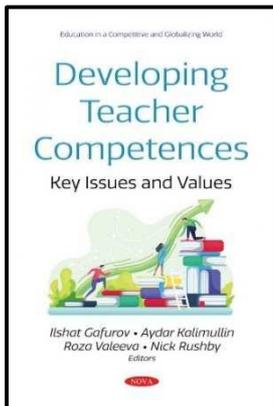
Ethics in Higher Education

Edited by Maureen E. Squires

Higher education serves many purposes, one of which is to prepare college and university students with the knowledge, skills and dispositions necessary for employment. Some would argue that this is the primary and even sole purpose of collegiate education. However, many also contend that university education is intended to broaden students' minds and enable them to question, investigate and think critically in order to be productive and engaged citizens. Regardless of the lens through which higher education is viewed, within any of these purposes is the need for ethical practices in teaching, learning, student engagement, and overall operational structures. Truly, in every facet of university life, ethical practices exist. If institutions of higher education are the places where, in part, the global future is shaped, then it is imperative that these same organizations be the exemplars of ethical practices.

Ethics in Higher Education includes chapters that explore and examine topics such as teaching of ethics, ethical practices on campus, ethics of clinical practices, ethics and leadership in the academy, ethics in hiring practices at colleges/universities, ethics and campus-sponsored research, as well as other topics relevant to higher education. In addition to drawing attention to the successes and challenges regarding ethical practices in higher education, this book aims to encourage future research initiatives and collaborations.

HB 9781536175028 £146.99 April 2020 Nova Science Publishers 230 pages



Developing Teacher Competences

Key Issues and Values

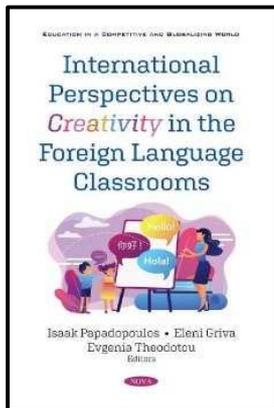
Edited by Ilshat Gafurov

This special edition presents a snapshot from around the world of the current state of the research devoted to the issues of professional development of teachers. Teachers' professional and pedagogical activity is significantly changing today. In many respects, these changes are explained by a new understanding of the purpose and result of education, which is formulated in the documents of educational reform in Russia and in the world, in the context of achieving a new quality of mass education. The question that becomes extremely important is: "How exactly should the teacher's professional and pedagogical activity change in order to provide a new quality of education meeting the "challenges of the time?". These issues are described in the works of the leading Russian and foreign researchers in the field of teacher education who participated in the Fifth International Forum on Teacher Education held on 29-31 May, 2019 in Kazan Federal University (IFTE-2019) (<http://ifte.kpfu.ru/en/home-page/>).

Researchers share their views and research results on the issues of modernization and development of the content of teacher education. They discuss questions related to values and priorities within the field of modern teacher education, to modernization processes and contents of teacher education including the requirements of a competency-based approach. Key issues of teachers' professional development within this and other essential topics related to teacher education are also touched upon in 16 papers included into this book.

The authors of the papers issue represent a variety of positions and address a number of the questions raised in the high quality debate. The evidence they present emanates from different nations and different universities.

HB 9781536182279 £211.99 September 2020 Nova Science Publishers 353 pages



International Perspectives on Creativity in the Foreign Language Classrooms

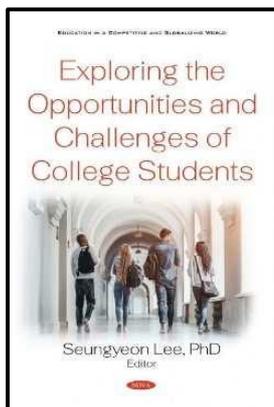
Edited by Isaak Papadopoulos

The book titled “*International Perspectives on Creativity in the Foreign Language Classrooms*” aspires to provide a reflective and descriptive account of creative practices as well as research related to creativity from an international perspective. In particular, through a collection of 12 studies conducted in various countries and continents, an attempt is made to provide readers with creative examples of teaching practice and research incentives, as proposed and presented by the authors of this collected edition.

The contributors of this book report and reflect on classroom practices that increase motivation, promote creative learning, heighten learners’ creativity, enhance their learning potential and their multicultural sensitivity. They discuss challenges of applications in diverse contexts based on playful activities and stories that develop a creative learning environment in a foreign language classroom. Some other studies focus on multiple intelligences theory approach making students ‘know’ and ‘apply’ the appropriate behaviour and they present creative ways and multisensory approaches of approaching dyslexic students in a language classroom.

The authors provide perspectives from different angles on the above mentioned issues demonstrating that multiliteracies practices, games, different art forms, popular-culture texts, digital storytelling and interactive activities could be effective tools in foreign language learning.

HB 9781536180855 £211.99 July 2020 Nova Science Publishers 316 pages



Exploring the Opportunities and Challenges of College Students

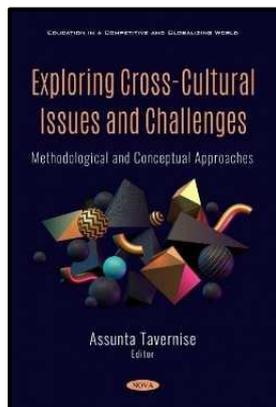
Edited by Seungyeon Lee

College life is considered as a meaningful journey. Students acquire a fundamental understanding of their new opportunities, working with many good role models. Thematically organized, this book, *Exploring the Opportunities and Challenges of College Students*, brings various perspectives by focusing on the importance of psychological context—examining how colleges, universities and their social environments, and ways in which college students become who they are, how they grow, and how they reach the full potential.

The authors integrate empirical research throughout the book to present a meaningful story of both psychological and educational research and its applications to college students’ daily lives. Teaching pedagogy, student-centered learning, and lives in context enrich our insights and bring exploration of the ways in which college means us as a part of the lifespan.

Both of our authors’ professional and personal experiences enable us to provide realistic examples of how to apply necessary skills we describe in the book. It will also yield pertinent information about the college experience, and review the issues that apply to a campus setting. It is our attempt to help remedy the problem of why college students have difficult times as a major concern, although college faculty and staff do their very best to keep schools and classrooms safe, organized, positive, and productive. We hope this book will provide necessary tools for many current and future college faculty and staff and that those individuals who desire to belong our academic life.

HB 9781536180565 £211.99 July 2020 Nova Science Publishers 371 pages



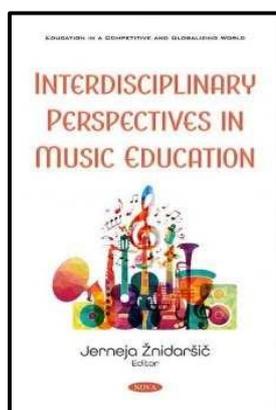
Exploring Cross-Cultural Issues and Challenges Methodological and Conceptual Approaches

Edited by Assunta Tavernise

The mission of this book is the advancing of scholarly inquiry in the wide frame of different disciplines. Its objectives are threefold. First, according to a multidisciplinary perspective, it collects high-quality researches that could be of interest to experts and novices. In particular, progress in Education, Language Learning, Content Analytics, Marketing, Mathematics and Art, Archaeology, Elearning, Social Behaviors in Cognitive Cities Environments, and Urban Planning is investigated. Second, it delineates the challenges in the areas, specifying the difficulties and opportunities for future research.

Third, it provides reliable resources regarding current methodological of leading-edge research, useful to a wide audience including not only researchers but also policy-makers, teachers and students. The book consists of four sections, each comprising a different number of chapters. Starting with the field of education, one of the topic on the top of priority list of many countries in the world, the first section constitutes a significant contribution to the on-going discussion about learning. The second section focuses on Content Analytics and Social Behaviors, while the third one deals with the relationship between Marketing Competitiveness and Culture Use Value. Finally, fourth section examines the problem of new models of urban planning and design in relation to the engagement of citizens.

PB 9781536180404 £87.99 July 2020 Nova Science Publishers 202 pages



Interdisciplinary Perspectives in Music Education

Edited by Jerneja Žnidaršič

Due to the demands and challenges of modern society, the requirements for a high-quality integration of interdisciplinary interactions in educational settings are increasing. When we provide the circumstances under which it is possible to establish meaningful connections between different disciplines, we offer, among other things, the opportunity for long lasting knowledge, critical perception and the development of transferable competences.

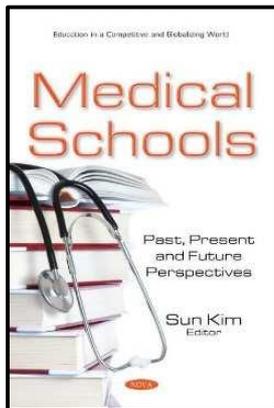
In the present book, authors explore the potential of interdisciplinary interactions, while music education represents the thread of all endeavours. With the variety of possibilities, interdisciplinary oriented music education can contribute to the enrichment of other disciplines, while improving the fulfilment of aims in music education itself.

The idea of building bridges, which authors firmly endorse, is reflected in various forms of cooperation, namely at the level of university teachers of different disciplines, university teachers and school/kindergarten teachers and among school/kindergarten teachers themselves. Interactions with music education are expanding from movement, dance, visual art, poetry, foreign language, natural and social science, history, cross-curricular connections in music-school education, to special education. Furthermore, overviews of the literature regarding the basic concepts of interdisciplinary perspectives and effects of music on a child's holistic well-being are provided.

With theoretical frameworks, original research papers and practical implications, authors are attempting to evolve the field of interdisciplinarity in general and concurrently contribute to the development of the ways music education and included disciplines can thrive.

The publication *Interdisciplinary perspectives in music education* can therefore benefit to educators of all educational stages from kindergartens, primary and high schools to universities.

HB 9781536179545 £211.99 July 2020 Nova Science Publishers 267 pages



Medical Schools Past, Present and Future Perspectives

Edited by Sun Kim

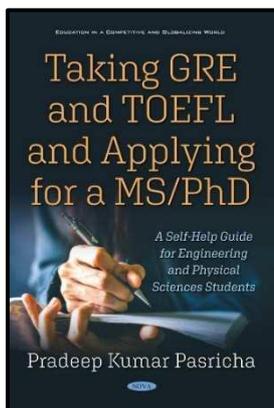
Medical Schools: Past, Present and Future Perspectives opens with a focus on the study of anatomy, the foundation of any medical education. Advances in technology involving radiological imaging, touch-based computer programs, and virtual anatomy laboratories have been adopted to provide students with large amounts of less costly, more widely accessible and more rapidly retrievable anatomical data.

Following this, the authors discuss medical education in India from its beginnings in informal schools to today, where institutes of medical sciences are being set up in different parts of the country without the necessary preparatory work.

A comprehensive framework for institutions aiming to improve academic support for struggling students is provided. Medical school is known to be academically demanding and resource intensive, and some students are at higher risk for struggling based on their background, as well as educational or demographic factors.

The closing study explores cinemeducation, an approach that uses film and TV as complementary tools to illustrate concepts and stimulate discussion about humanistic perspectives of medicine. Many health sciences students watch TV medical dramas and films about medical issues, and they remember the portrayal of medical professionals and their relationships with patients and one another, as well as the ethical dilemmas these characters face in their work.

PB 9781536178371 £87.99 May 2020 Nova Science Publishers 165 pages



Taking GRE and TOEFL and Applying for a MS/PhD A Self-Help Guide for Engineering and Physical Sciences Students

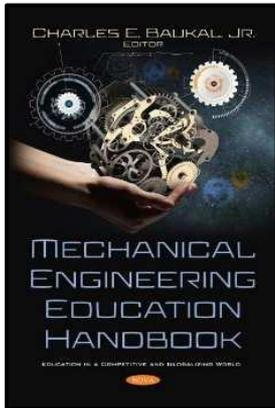
Pradeep Kumar Pasricha

The book presents the sequence of tasks involved toward admission for the graduate study at the US universities, in general. The book is meant for the undergraduate students of the disciplines of engineering and physical sciences comprising physics, chemistry, mathematics, etc., who aim to undertake the MS and PhD graduate programs, hopefully with financial support from the universities. The book is equally appropriate for the students who have completed their under graduation.

The book presents the sequence of tasks involved toward admission for graduate study at US universities, in general. Some of the tasks are the following: selection of universities to apply to, taking the GRE General and TOEFL iBT Tests, preparation of official transcripts, preparation of summary of transcripts, credential evaluation, preparation of SOP (Statement of Purpose) and Resume, considerations toward letters of recommendation, requesting grant of RA (Research Assistantship) and TA (Teaching Assistantship), preparation of affidavit of financial statement, online application and mailing of hard copy application package if deemed necessary, requirement of immunizations and medical tests, acquiring health insurance plan, travel plans and living in the USA as an honorable and disciplined foreigner. A schedule for the performance of tasks in chronological order for the undergraduate engineering students, for illustration, is presented.

Various illustrations in the book have been cited from the engineering discipline; however, the plan and the subject matter are equally applicable to students of disciplines of physical sciences. The book includes samples of the following: SOP and Resume, recommendation forms, affidavit of financial statement, health- and medical-related forms of immunizations and medical tests, credential evaluation report and so forth. Lists of topical research fields and well-known universities to undertake the graduate studies are presented that may enable the prospective graduate students to seek admission with financial support from the universities.

HB 9781536176988 £146.99 June 2020 Nova Science Publishers 234 pages



Mechanical Engineering Education Handbook

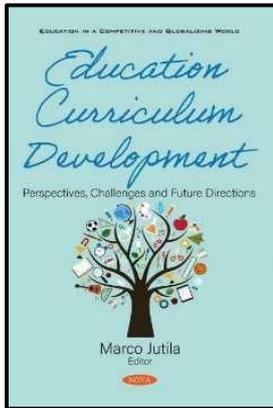
Charles E. Baukal, Jr.

This book is believed to be the first to specifically address mechanical engineering education. It is divided into three sections: pedagogy, curriculum, and future. The pedagogy section contains seven chapters on various aspects of enhancing student learning. Chapter one concerns research regarding mechanical engineering (ME) students' learning preferences. ME students are much more visual and prefer more problem solving compared to the general population. Chapter two is on leveraging technology to elevate pedagogy. The authors show many different ways of using technologies, such as the use of iMovie and Doceri, to enhance the practice of teaching. Chapter three on mastery-based learning concerns assessing students on what skills they can do well rather than almost solely on how well they do on exams. Chapter four discusses how team-based assignments can be used to meet multiple student outcomes. Examples are given for a fluid mechanics lab and a thermodynamics class. Chapter five describes how team-based active learning can be used to expose students to the aerospace design process and industry practices. Chapter six shows how a problem-based learning approach was converted to an entrepreneurially minded learning approach in a mechatronics design course. The application of the Kern Entrepreneurial Engineering Network (KEEN) framework showed a significant increase in the students' entrepreneurial mindset. Chapter seven recommends the inclusion of open-ended problems in courses at all levels to help prepare students for real-world problems, which often have multiple possible correct solutions.

Section two on curriculum has five chapters more specifically on ME courses and programs. Chapter eight advocates incorporating more hands-on design into the ME curriculum because of its importance in practice. Chapter nine shows an example of how an entrepreneurial mindset can be fostered and developed in an engineering experimentation course. Chapter ten demonstrates how research has shown that replacing thermodynamic tables, which students often struggle to use, with thermodynamic property charts can help students form better mental models. Chapter eleven discusses the use of active learning techniques to more effectively incorporate the teaching of materials in the ME curriculum. Chapter twelve considers how reverse engineering can be incorporated into the ME curriculum. While original design is incorporated into the ME curriculum, reverse engineering of existing designs can be a valuable addition that can help prepare MEs for professional practice.

Section three has two chapters related to the future. Chapter thirteen discusses how ME students can be more effectively prepared for their future in the industry, not so much by changing the curriculum, but by changing the teaching approach. Some examples include less theory and more practice, improved problem solving and simulating the industrial work environment. The authors include those who work or have worked full time in industry and work part time or full time in academia, as well as two relatively recent ME graduates. The last chapter discusses possible future areas of research for improving mechanical engineering education. Those areas include, for example, improved course content, curriculum, communication, assessment, virtual reality, codes and standards, multimedia and innovation/entrepreneurship.

HB 9781536177916 £211.99 May 2020 Nova Science Publishers 488 pages



Education Curriculum Development Perspectives, Challenges and Future Directions

Edited by Marco Jutila

Education Curriculum Development: Perspectives, Challenges and Future Directions first reviews the process of music curriculum reform in different stages marked by the various versions of the National Standardized Music Syllabi. Particularly, the authors focus on the values of the new music curriculum and how they lead to quality education.

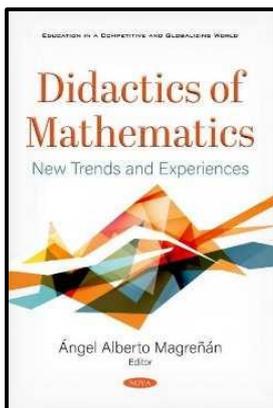
A study is presented examining: students' perceptions of creativity and creativity education, their perceptions of learning creativity in school music lessons, and their attitudes toward creative music and arts activities carried out in the school music curriculum.

Continuing, the authors explore the idea that the Japanese school curriculum system that was established after the war within the paradigm of internationalization is facing difficulties due to the progress of globalization.

This compilation also examines international students' learning experiences in Finnish comprehensive school through a study based on the observation portfolios of 23 international student teachers during the first term of their undergraduate studies in Finland.

The pedagogical aspects of health are addressed, specifically how to shape nutritional habits of elementary school students and how to systematically deepen the knowledge about healthy nutrition through the implementation of nutrition education programs.

PB 9781536176810 £87.99 May 2020 Nova Science Publishers 186 pages



Didactics of Mathematics New Trends and Experiences

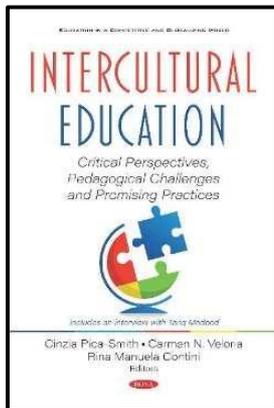
Edited by Ángel Alberto Magreñán

Didactics of mathematics has been recently considered, for less than a century, as scientific discipline as itself. The study of this discipline has significantly grown in the last decades since many authors have focused their efforts in the study of the relations of the knowledge and the processes of teaching-learning of mathematics.

This book presents eight original contributions of authors from ten different universities, and even from different countries, related to (1) Learning and metacognition; (2) A methodology to teach mathematics; (3) A study related to mathematics in China; (4) Collaborative learning in Mathematics in Secondary Education; (5) Intervention to teach notable products in Secondary Education; (6) The use of holography in geometry teaching in Secondary Education; (7) Problem Based Learning in University for advanced mathematics teaching; (8) Flip teaching in University.

This monograph is required reading for all researchers in mathematics education and contains different useful material for mathematics educators and teacher trainers interested in the theory and practice of mathematics education. As such this monograph is suitable to teachers of mathematics in different educational levels. Researchers, graduate students and seminars will find this book really helpful for their daily work. This book is also recommended to researchers in different disciplines, such as general education, didactics or general mathematics.

PB 9781536175684 £75.99 May 2020 Nova Science Publishers 197 pages



Intercultural Education Critical Perspectives, Promising Practices, and Contentious Challenges

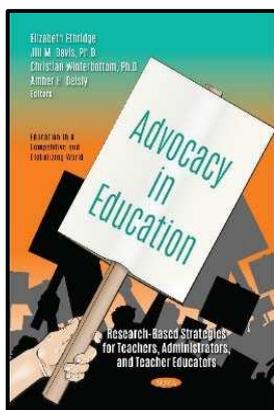
Edited by Cinzia Pica-Smith

Intercultural Education: Critical Perspectives, Pedagogical Challenges and Promising Practices, co-edited by Cinzia Pica-Smith, Carmen N. Veloria and Rina Manuela Cortini, is an edited volume that brings together scholars from across the globe who delve critically into the frameworks of interculturalism and intercultural education to go beyond the European context, to reorient our perspectives on the frameworks and engage in new conversations across various institutional contexts and countries.

The scholars in this volume explore and critique intercultural education on localized alliances, epistemologies, pedagogy, multi-sector collaborations, and language policies. Some scholars contextualize this phenomenon by acknowledging the on-going struggles for recognition, representation, and heritage language maintenance; while others write about the institutionalization that brings about warped narratives, produces challenges and tensions, and the interplay of power dynamics that impacts practice which is ultimately felt most by practitioners and students. Finally, authors move beyond this critique by working with diverse communities, expanding the dialogue to include multiple perspectives, and promoting the adaptation of indigenous practices in new ways.

The scholar-practitioners in this collection engage with the theory and practice of intercultural education to describe, interrogate, critique, and put forth recommendations for future iterations of policy and practice. They do not stop at historicizing, contextualizing, and problematizing the conceptual framework. These scholars go beyond analysis and provided us a roadmap to real-life possibilities for changes to the framework of intercultural education that will manifest in policy and curricula that will impact the institution of schools, translating, ultimately, into real-time change in the lives of children and their communities.

HB 9781536169294 £211.99 April 2020 Nova Science Publishers 363 pages



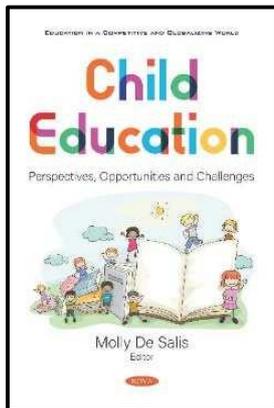
Advocacy in Education Research-Based Strategies for Teachers, Administrators, and Teacher Educators

Edited by Christian Winterbottom

The recent wave of teacher protests across the U.S. has shined a spotlight on advocacy in education. In an age when schools are underfunded to the point of unmanageable class sizes, outdated texts, dilapidated school buildings and shortened school weeks, educators must use their voices and advocate in order to preserve public education. This book addresses multiple strategies and approaches advocacy can take through the lens of teachers, administrators, teacher educators and community leaders.

It can serve as a roadmap geared toward educators of all backgrounds and experience levels, from preservice teachers to seasoned administrators, as well as teacher educators who want to dispel the myth that public schools are failing. Too often, educators are expected to be advocates without any guidelines provided. Even though they are powerful in numbers, they are often isolated in their classrooms in attempt to meet the increasing needs of their students and the daunting demands of the educational system. This volume highlights opportunities for educators to serve as advocates by getting involved, which can take many shapes and forms. Individual chapters built around specific themes show how educators can use advocacy to forge connections, problem solve, resolve conflict, develop as professionals, enter into dialogue, utilize branches of government and become sustained education advocates. The four themes in this book are teacher advocacy, teacher and teacher education, leadership and administration and community collaborations.

HB 9781536174601 £211.99 April 2020 Nova Science Publishers 378 pages



Child Education Perspectives, Opportunities and Challenges

Edited by Molly De Salis

In *Child Education: Perspectives, Opportunities and Challenges*, the authors present and discuss the partial results of the first stage of a research study on children's transition from early childhood education to elementary school.

Next, drawing on findings from a four-year longitudinal study which investigated direct and indirect influences of parental involvement on academic achievement of pupils, social cohesion, and the family-community-school relationship, this compilation focuses on the role of parents as partners in contemporary schooling.

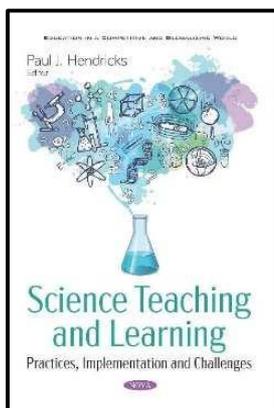
The subsequent study looks for evidence of how school attendance depends upon household circumstances, notably income and education, and how attendances varies with gender and region. Using large sample survey data collected by the National Sample Survey Office for 2011-2012, this analysis aims to address several major issues.

The authors analyse the gender differences in balance, object-control skills and change of direction ability in 9 to 11-year-old children. Gender could be a differentiating factor in the motor competence of children, specifically in static balance and catching ability.

The penultimate chapter describes the gender gaps in the quality education measurement system test and university selection test outcomes within the framework of an observational, comparative, prospective and eight-year follow-up study.

The closing chapter provides an insight into a relatively novel pedagogical method applied within the framework of peer education. This multilateral activity focuses on knowledge, health behavior, attitudes, experience and motivation of youngsters in connection with health promotion programs and community service work.

PB 9781536174397 £87.99 March 2020 Nova Science Publishers 209 pages



Science Teaching and Learning Practices, Implementation and Challenges

Edited by Paul J. Hendricks

This compilation aims to analyse students' learning during STEM activities in the following categories: real-world problem solving and knowledge about the topic under discussion. This study is part of a larger project that comprises five school clusters and involves students from several grades.

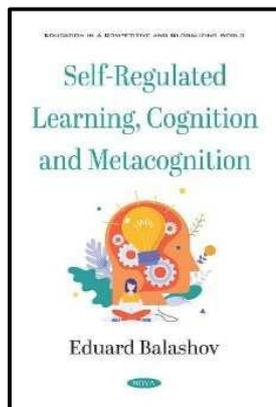
Next, the authors develop, validate and apply an attitude and learning environment questionnaire for gifted female students to evaluate technology-based science instruction by comparing regular and technology-based science classrooms.

Additionally, *Science Teaching and Learning: Practices, Implementation and Challenges* reports the methods and outcomes of a study that explored the impact of a six-month school-scientist partnership involving a New Zealand science research institute and a group of 164 9-10 year olds.

The authors investigate the effects of learning boxes on 5th grade students' academic achievement and retention in science classes. In order to realize this goal, a quantitative research method including an experimental design was used.

The concluding study considers Kuhn's concept of how scientific revolution takes place based on individual elements or tenets of the nature of science, and explores the interrelationships within the individual elements or tenets of the nature of science.

PB 9781536174069 £87.99 March 2020 Nova Science Publishers 183 pages



Self-Regulated Learning, Cognition and Metacognition

Edited by Eduard Balashov

Self-regulated learning is one of the phenomena, which is seen as highly important for successful student academic performance. It is considered to be one of the key components for achieving academic success by the students, which has become topical in recent years in higher education. However, most studies on self-regulated learning have been prepared in the tradition more specifically focused at its mechanisms, types etc.

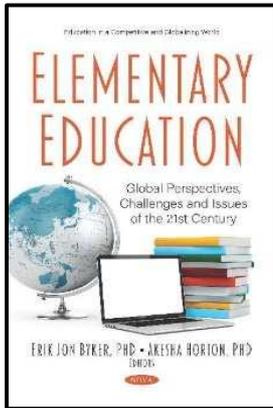
Although self-regulated learning as a topic is far from being new, the studies, specifically placing self-regulated learning in the context of its cognitive and metacognitive aspects perspective, are rarer. The aim of this book is to precisely further explore this perspective, using theoretical and empirical data from various sources all over the globe. The contribution of this book deals with a broad range of issues concerning self-regulated learning, cognition and metacognition. However, this book deals not only with the theoretical research of the various aspects of self-regulated learning. Other intriguing issues have also been examined, such as why self-regulated learning is so effective, its linkage with cognitive psychology research; developmental trends of adolescents' learning strategies and academic motivation in relation to age and gender; self-regulatory climate in college math labs; metacognitive self-regulated models in math learning for students with special needs; cognitive and metacognitive strategy use in reading; students' goals, motivation and self-initiated actions for improving English and delivery skills for oral presentations; self-regulated cognitive and metacognitive learning strategy use and access to online learning activities to university students' academic success in a blended context etc.

Qualitative and quantitative approaches to the research have produced better insight and deeper understanding of the students' goals and motives, as well as attitudes and differences in their academic achievements. Some of the chapters in this book present the empirical results of in-depth interviews, discussions and participant observation.

I hope that my contribution in this book will advance our understanding of the variety in cognitive and metacognitive aspects of self-regulated learning; the differences between the attitudes and genders; the impact of cognition and metacognition on self-regulated learning of students and their academic excellence. I also hope that this book will contribute to further recognition of self-regulated learning as an interesting and important topic for further scientific research.

I wish to thank to all those who have contributed to the preparation of this book. As editor, I invited scholars from different disciplines and countries to prepare their contributions in order to get the broadest possible overview of the current status of knowledge in the sphere of self-regulated learning, its connection with cognition and metacognition. I believe that the resulting variation has been properly reflected in this book. I thank all the authors not only for their contribution, but also for their accuracy during the preparation of the appropriate chapters.

HB 9781536170832 £146.99 March 2020 Nova Science Publishers 240 pages



Elementary Education Global Perspectives, Challenges and Issues of the 21st Century

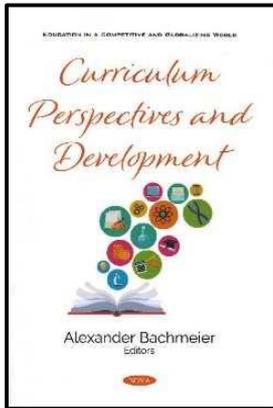
Edited by Erik Jon Byker

Elementary education provides the foundation for a learned and literate global citizenry. Article 26 of the Universal Declaration of Human Rights affirms that everyone has the right to education. Likewise, the document states that elementary education should be free, compulsory, and universally accessible to all children. Parents, leaders, and policymakers recognize the importance of education in developing basic skills. Yet, the purpose of education goes beyond just skill building; the purpose of education, as Paulo Freire asserts, is for emancipation and the development of independent thought and critical awareness. Education is freedom. It is as Nelson Mandela once declared “the most powerful weapon to change the world.” Again, elementary education provides the roots for the world and for our future.

Yet, each society situates their systems of elementary education based on their society’s cultural values, economic goals, political whims, and socio-historical context. To understand the larger goals of elementary education it is important to have a comparative and international lens, which is provided in this new NOVA Science book titled *Elementary Education: Global Perspectives, Challenges and Issues of the 21st Century*. The book is co-edited Dr. Erik Jon Byker and Dr. Akasha Horton, both editors are long-time global educators committed to social justice. The purpose of this book is to describe and explain the perspectives, challenges, and issues related to elementary education in this current, twenty-first century global age. The book’s authors and the content of the book’s chapters represent several countries across the globe including India, Indonesia, Greece, Mexico, the Philippines, South Africa, Spain, and the United States of America.

The book is organized into three sections: (1) context, (2) competencies, and (3) content. The context section examines the historical and current context for elementary education from international perspectives. The competencies section focuses on the skills and dispositions necessary for pre-service and in-service teachers to navigate the contours of elementary education in a global age. The content section explores elementary education subject matter—largely in the field of Science, Technology, Engineering, and Mathematics (STEM)—that will continue to eminent throughout the twenty-first century. *Elementary Education: Global Perspectives, Challenges and Issues of the 21st Century* is a timely book for internationally-minded educators, government leaders, parents, practitioners, and policymakers for gaining deeper insight into the critical role of elementary education in preparing children for our dynamic, interconnected, and globalized world.

HB 9781536167412 £211.99 February 2020 Nova Science Publishers 320 pages



Curriculum Perspectives and Development

Edited by Alexander Bachmeier

Curriculum Perspectives and Development considers how the school curriculum should be organised in terms of subjects, considering the relative merits of seeking to integrate different traditional areas of knowledge rather than organising the curriculum to reflect disciplinary structures.

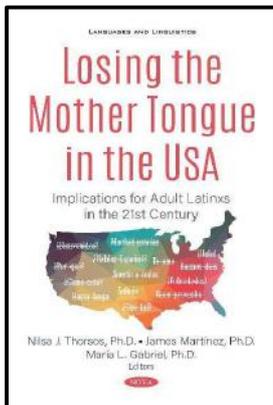
The authors propose an extended Kantian model of arts education, presenting its verification through a survey of the Hong Kong arts education curriculum as a case study.

In order to maximize growth and facilitate evaluation, it is suggested that students strive to demonstrate higher-level reflective writing. As such, this compilation describes the portfolio-based evaluation system one program employs.

Lastly, the authors explore the relationship between spirituality and transformational learning, examining what spirituality may look like in a classroom setting and how it may potentially facilitate transformational learning.

PB 9781536183337 £75.99 August 2020 Nova Science Publishers 149 pages

Languages & Linguistics



Losing the Mother Tongue in the USA Implications for Adult Latinxs in the 21st Century

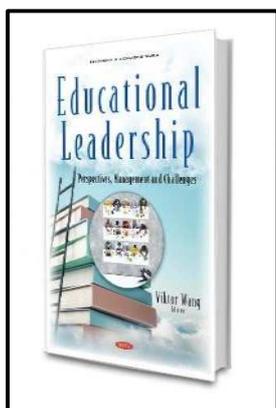
Edited by James Martínez

In this unique and timely book *Losing the Mother Tongue in the USA: Implications for Adult Latinxs in the 21st Century*, Thorsos, Martínez and Gabriel highlight Latinx scholars and colleagues as they explore the value of 21st century bilingualism in the United States of America (USA). Using critical counternarratives and testimonios to highlight their individual, and sometimes collective, experiences as each Indigenous Latinx author examines the profound and diverse reasons they experience a loss of their Spanish mother tongue. Through individual testimonios, each author addresses the main objectives of the book: (a) to share Latinx motives and purposes needed to assimilate or acculturate in the USA, (b) to reflect on the navigation necessary to be successful within a whitestream education system and job market, and (c) to provide a cautionary story to parents, educators, and all Americans about the dangers of Spanish language loss.

At a time when Latinxs continue to be the fastest growing population in the USA at all levels of education, this volume opens up critical dialogue that fills a void in the academic literature, especially as it relates to language, identity, and culture. *Losing the Mother Tongue in the USA* is an important book for this time and era for much needed insight into how multicultural education can be decolonized, theorized, and practiced from the perspective of cultural insiders; thereby honoring the unique voice and experiences of Latinxs.

With the USA being built on the backs of Latinx labor, this book is long overdue in acknowledging Latinx intellectualism and expertise. The book has implications for ethnic studies, faculty and staff in higher education, and teacher education, intended for use by both undergraduate and graduate students, multicultural education scholars, administrators, policy makers, and internal and external stakeholders in higher education. The chapters in this book may also provide valuable contributions to the literature on Spanish language loss for master and doctoral students, and further serve as an excellent reference for professoriate interested in the language dispositions and contexts of bilingualism, multilingualism, multiculturalism, nationalism, and globalism.

HB 9781536168334 £178.99 February 2020 Nova Science Publishers 276 pages



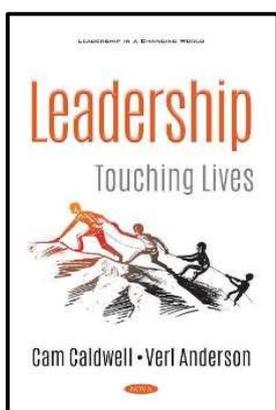
Educational Leadership Perspectives, Management and Challenges

Dr. Viktor Wang (Editor)

All 21st century leaders must be forward looking and have a well-developed capability to anticipate or envision the future. They will need to have wisdom and the ability to think outside the box and possess the ability to turn crises and threats into opportunities. Thus, the topic of educational leadership remains a hot topic for debate and development. This book provides a strong base of reliable, verifiable knowledge needed to foster development of educational leadership capabilities across a diversity of domains and it shares a diversity of perspectives, experiences, theories and philosophies related to educational leadership across all levels of education.

Educational Leadership: Perspectives, Management and Challenges is a leading-edge research publication that examines leadership theories and practices that educational institutions must employ to be proactive, visionary, and ethically sound. The publication covers the importance of educational leadership as well as the foundation for developing frameworks in which to ground the presence of leadership in education. While featuring a wide range of topics such as principals' leadership styles, the significance of agility in the digital age, and sustained competitiveness, this book is ideal for librarians, academicians, administrators, researchers, education professionals, policymakers, and students.

HB 9781536185669 £211.99 October 2020 Nova Science Publishers 357 pages



Leadership Touching Lives

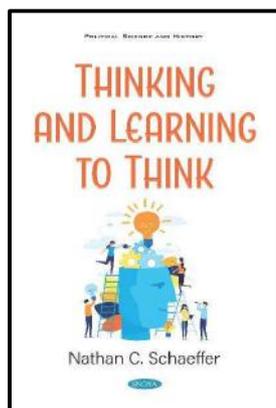
Edited by Verl Anderson

The capacity of a leader to influence the success of an organization - or to fail to achieve that organization's goals - is widely acknowledged by observers of all types. Leadership is far more than a personal interaction . . . but it is a relationship with others in which a leader makes a significant difference - not only for organizations but for the people who work within them. The message of this book is that each individual can enhance her or his leadership capacity by developing skills and honoring duties to others that are the true heart of leadership. That message of the leader's obligation to serve others has been demonstrated by thousands of leaders who have not only achieved outstanding organizational results but have literally blessed the lives of others as well.

Leaders can also destroy personal commitment, undermine the quality of life of those with whom they work, and fail miserably in their quest to achieve important goals. In addition, leaders can achieve seemingly outstanding organizational results without honoring their obligations to the people with whom they work - and can actually destroy others' quality of life and hamper not only others' individual progress but the long-term course of their lives as well.

HB 9781536176254 £178.99 April 2020 Nova Science Publishers 235 pages

Political Science & History



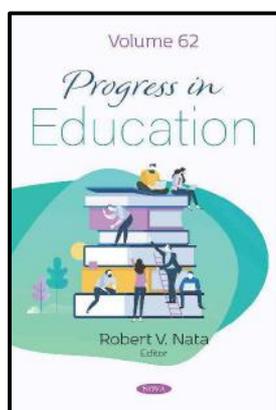
Thinking and Learning to Think

Nathan C. Schaeffer

The highest endowment of the human spirit on the intellectual side is the power to think. Learning to think is an essential process and end in all school work. Thinking is the intellect's regal activity. In a vague way, all teaching appeals to the thought-activity of the pupil. The power to analyze and synthesize thought-complexes is the most fruitful endowment of the intellectual life. Expression without adequate reflection is productive of superficiality. The author has brought to this book the matured convictions of broad training in American and European systems of schools, and a wide and successful experience in teaching pupils and directing systems of education.

HB 9781536175776 £211.99 April 2020 Nova Science Publishers 320 pages

Progress in Education



Progress in Education

Volume 62

Edited by Roberta V. Nata

In the opening chapter of *Progress in Education. Volume 62*, two classroom practices are presented and applied within a different group of students using two pedagogical methodologies, with the goal of allowing students to acquire new vocabulary and communicative skills using a foreign language.

Following this, Singapore's educational context is described in detail, and 19 noteworthy studies on school classroom environments in Singapore are reviewed.

The authors also explore the structure and processes that underlie learning as a Community of Practice in a nonformal education program for parents of young children.

This compilation assesses the way in which activities aimed at equalizing the educational opportunities of pauperized children require a modern teacher to constantly improve and deepen their competencies.

Procedures are presented for applying the dynamics assessment model (learning potential in Spain) to preschool children with Down syndrome.

A comprehensive review of research from various parts of the world that examines the practical uses and benefits of blogging is provided, in the context of teaching diverse academic disciplines and fields of expertise.

The authors draw evidence from a qualitative study to describe how undergraduate cooperative education students in multidisciplinary, private blogging communities reflected on their experiences by contributing to their blogs.

The concluding chapter presents the Google applications that certification seekers will be responsible for understanding, as well as the types of questions to expect and, ultimately, how to incorporate these skills into the K-12 classroom.

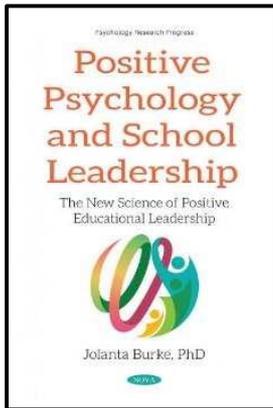
Volume 62 - HB 9781536171662 £229.99 February 2020 Nova Science Publishers 243 pages

Volume 63 - HB 9781536178456 £229.99 June 2020 Nova Science Publishers 212 pages

Volume 64 - HB 9781536181395 £229.99 August 2020 Nova Science Publishers 269 pages

Volume 65 - HB 9781536184563 £229.99 September 2020 Nova Science Publishers 277 pages

Psychology Research Progress

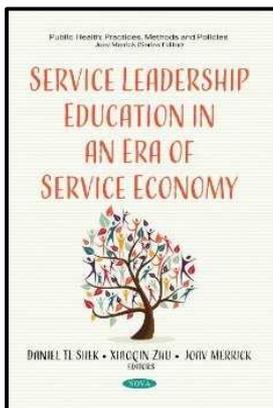


Positive Psychology and School Leadership **The New Science of Positive Educational Leadership** Jolanta Burke

This is an essential guide for all school leaders, aspiring school leaders and leadership educators to help them incorporate positive psychology in their practice. It provides teaching professionals with the necessary knowledge to understand the gap that currently exists in educational leadership along with a starting point to address it. Research indicates that less than 10% of texts in educational leadership convey positive aspects of leadership. Therefore, we know more about problems, deviance and disengagement, than how to create a positive climate in schools, and help teachers to thrive and to achieve their optimal human potential. This accessible, evidence-based guide to fostering trust, authenticity, growing leadership wisdom, spotting employees' potential, strength-based leadership, developing team's resilience, psychological capital, job crafting, positive identities and many more, is an invaluable resource and must-read for all teaching professionals.

PB 9781536185676 £87.99 November 2020 Nova Science Publishers 219 pages

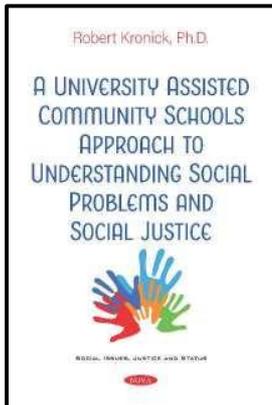
Public Health: Practices, Methods & Policies



Service Leadership Education in an Era of Service Economy Joav Merrick

In this book, we report evaluation findings based on different service leadership subjects and programs. Generally speaking, the reported findings replicated the previous evaluation findings of the Service Leadership Education Initiatives. These findings consistently and strongly suggest that these initiatives can help to promote service leadership attributes in young people. To build up the academic and professional foundation of service leadership education, these evaluation initiatives are very important. When China is gradually evolving to service economy, we earnestly hope that young people can be nurtured to be effective service leaders who possess competence, character and care.

HB 9781536175141 £146.99 April 2020 Nova Science Publishers 250 pages



A University Assisted Community Schools Approach to Understanding Social Problems and Social Justice

Edited by Robert F. Kronick

As this book cogently states this is an eclectic examination of current social problems using the lenses of literature, whether fiction or non-fiction, to open doors to understanding the potential for new and creative interventions that have the potential for transformative change. The beginning quote from Toni Morrison bringing light to those who don't always find themselves true ownership to the land to which they are rooted in is a climate system for readers of this book.

James Agee and Walker Evans provide a clear and yet complex vision of how they came to study three families in Hale County, Alabama. Their work gives excellent details on how to enter cultures different from their own. *Hillbilly Elegy*, *Appalachian Reckoning* and *Nickel Boys* all written in the past three years yield description and rhetoric that inform social scientists of the human condition. *Appalachian Reckoning* disputes much of what J.D. Vance wrote. *Furious Hours* is an excellent source for data collection and analysis. Literature is not new to social commentary but these are contemporary works that can help scholar activists and public researchers who are doing research and publishing for the public. This is a major goal of this book.

Educational issues and their intersection with crime and mental issues are key topics of this cogent book. Opportunity gaps, school to prison pipeline, anxiety and many more issues are fodder for scholar activists that are adumbrated in this forceful book.

The community school is proffered as a hub of services for those thorny issues. The school is the place to offer services because so many are fractured in this country today and very likely to become more so. Systemic thinking is a key part of the interventions applied currently. A plus on this topic is that systems thinking is presented in a demystifying way.

Vignettes are a strength of this book in that they are what happened and they give readers insight into what worked and what didn't. If you are a bridge player, one peak is worth two finesses. The people in these vignettes are as alive today as they were when these events took place.

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